



Pro Bono Projects

Fall 2015

Each semester the Citizen Lawyer Program (CLP) partners with non-profit and government agencies to create a number of structured law-related volunteer opportunities for students at the University of Iowa College of Law. These Pro Bono Projects provide students with an opportunity to gain experience in a legal setting, develop skills, network with practicing lawyers, explore their interests, and provide public service. These are strictly volunteer positions –students are not compensated (as they would be for summer clerkships) nor do they receive academic credit (as they would for field placements or clinic).

CLP advertises Pro Bono Project openings at the start of each semester. Each Pro Bono Project has a separate description that includes information on the agency, project duties, expected time commitment, scheduling concerns, qualifications, necessary travel, number of positions available, preferences (e.g., multi-semester commitments preferred), and restrictions (e.g., required course/skills or upper-class standing). Students should carefully review project descriptions, available through Symplicity, and then apply to all positions for which they wish to be considered, ranked by preference.

Application materials (Pro Bono Project application form and the student’s resume) are submitted to CLP via Symplicity by the application deadline. CLP then makes assignments based on student applications and available positions. The number of applicants regularly exceeds the number of available positions, so students who indicate an interest in multiple projects have a greater chance of assignment. Students will be notified of assignments approximately a week after the deadline.

Symplicity can be accessed from: <http://www.law.uiowa.edu/careers/symplicity> Under the “Jobs” tab select “CSM Jobs” and then look for “Fall 2015 Pro Bono Projects.” Citizen Lawyer Program is listed as the employer.

Questions regarding the Pro Bono Project application process should be directed to the Citizen Lawyer Program at law-clp@uiowa.edu.

Applications for Fall 2015 projects are due by midnight on Wednesday, September 2.

ACLU of Iowa: Prisoner Legal Intake

Founded in 1935, the American Civil Liberties Union of Iowa is the nation's fifth-oldest state affiliate of the national American Civil Liberties Union. The ACLU of Iowa is a non-profit organization that promotes and defends the values reflected in the Bill of Rights through litigation, public advocacy, outreach, education, and lobbying. The ACLU of Iowa is dedicated to promoting and protecting the individual rights and freedoms ensured by the United States Constitution and Iowa Constitution.

www.aclu-ia.org

Project Information: Legal Intake Volunteer. Under supervision, the law student volunteer will assist the ACLU of Iowa in conducting confidential and privileged prisoner mail intake.

Agency Contact(s): Rita Bettis at rita.bettis@aclu-ia.org

Volunteer Responsibilities: Students will assist the ACLU of Iowa in tracking prisoner complaints and responding to prisoner legal intake, including entering information into database so complaints can be tracked by type and institution, and drafting responses, typically requests for more information, provision of know-your-rights information, and rejections, under the supervision of an attorney. For students with interest and ability, research and writing tasks evaluating a complaint may be assigned. Student must pay attention to detail and learn the proper procedure for database entry. Volunteers must undergo a very brief training before beginning their work. ***Student must be able to conduct intake in the ACLU of Iowa's Des Moines office, so this is a good opportunity for a student who will be in Des Moines 4-5 times throughout the semester (or once per month).***

For students with greater ability and interest who would like to take on additional volunteer research and writing projects remotely, in the litigation, legislative, or policy advocacy areas, those opportunities will also be available.

Agency Responsibilities: Supervise legal intake, provide feedback, and contact law school with any concerns with the volunteers or program.

Expectations/Time commitment/Scheduling: The anticipated time commitment is 8 hours once per month in Des Moines for September, October, November, and December, 2015, but specific arrangements can be made based on schedules and other factors.

Criteria: One position available for legal intake volunteer. Suitable for all students. ***Requires on-site work in Des Moines 4-5 times during the semester.***

Al-Haq: International Legal Research

Al-Haq is an independent Palestinian non-governmental human rights organization based in Ramallah, West Bank. Established in 1979 to protect and promote human rights and the rule of law in the Occupied Palestinian Territory, the organization has special consultative status with the United Nations Economic and Social Council.

www.alhaq.org

Project Information: Student volunteers provide legal research and analysis related to an issue identified by an Al-Haq attorney. UI Center for Human Rights staff may provide additional guidance. Students will work remotely.

Agency Contact: Mona Sabella at mona@alhaq.org

Volunteer Responsibilities: Under the guidance of an Al-Haq attorney, the student will complete one or more research projects on a discrete legal issue identified by the organization. The final product may include an oral or written report of identified resources, and a memorandum of potentially relevant material and legal analysis. Communication will occur by video conference or e-mail.

Agency Responsibilities: Provide student with overview and description of legal issue to be researched; guidance about possible sources/strategies for research; be clear about deadlines; be available for periodic progress check-ins and final comments.

Expectations/Time commitment/Scheduling: Dependent on the project or projects assigned. Most projects are expected to take approximately 10 hours.

Criteria: Up to four positions are available. Familiarity with international legal research is necessary. Preference given to students with a demonstrated interest in international law.

Chicago Volunteer Legal Services: Staff Attorney Research

Chicago Volunteer Legal Services is a nonprofit organization that provides critical civil legal assistance to low-income Chicagoans who have nowhere else to turn. CVLS is recognized as the most comprehensive, efficient, and cost-effective civil legal aid provider in Chicago. Typical cases involve problems with basic necessities, fundamental rights or safety, including:

- Preventing illegal evictions and unsafe housing.
- Fighting against denied insurance claims.
- Securing income support such as SSI, Medicaid and disability benefits.
- Protecting a child's and parental rights.
- Defending against foreclosure and helping borrowers secure modifications.

www.cvls.org

Project Information: Student volunteers will provide written legal analysis or gather legal research related to a question posed by a Legal Services attorney working on a civil case. Usually a one month turnaround is requested. Some shorter turnaround time may be necessary on some projects. Students will work remotely.

Agency Contact: Matt Hulstein at mhulstein@cvls.org.

Volunteer Responsibilities: Mr. Hulstein will collect legal questions from CVLS attorneys, and he will structure the questions as memos, highlighting the issues and suggesting ways to begin research. The Citizen Lawyer Program student coordinator will then assign a student or team of students to each issue. Once a student accepts a project, the student will communicate directly with Mr. Hulstein. Mr. Hulstein expects the student(s) to regularly communicate with CVLS, including questions about the project and feedback. Volunteer students will complete one or more research projects on a specific legal issue relevant to the attorney's caseload. The final product may include a written report of identified resources, and a memorandum of potentially relevant material and legal analysis. If the student continues to be interested in the issue, he/she may help transform their research into a motion or brief to be filed with the court.

Agency Responsibilities: Provide student with overview of case; description of legal issue to be researched; guidance about possible sources/strategies for research; be clear about deadlines; be available for periodic progress check-ins and final comments.

Expectations/Time commitment/Scheduling: Dependent on the project or projects assigned. Most projects are expected to take between 5 and 10 hours, and interested students should be prepared to take at least two projects over the course of the semester, depending on the needs of the agency. A mandatory initial meeting will take place via Skype.

Criteria: Up to two positions are available. Familiarity with legal and/or internet research is necessary. Suitable for upper-class students only. Preference will be given to students who can commit for the entire year.

The Innocence Project of Iowa

The Innocence Project of Iowa (IPI) is an all-volunteer non-profit organization that seeks to remedy wrongful convictions in Iowa and reform the state's criminal justice system to prevent future injustices.

www.iowainnocence.org

The Innocence Project of Iowa works closely with the Midwest Innocence Project (www.themip.org) and the State Public Defender of Iowa (www.spd.iowa.gov) in many of its initiatives.

Project Information: Students assist the Innocence Project of Iowa and its partners in its efforts to investigate past cases of alleged wrongful conviction in Iowa; to educate judges, lawyers, law enforcement personnel, and the public; and to improve the integrity of Iowa's criminal justice system through policy initiatives.

Agency Contact(s): Brian Farrell at brian-r-farrell@uiowa.edu.

Volunteer Responsibilities: Some volunteers will assist with IPI/SPD's policy initiatives. This work may involve compiling information regarding current practices in Iowa's criminal justice system and preparing written findings. Additional volunteers will screen applications submitted to IPI/MIP or work on cases accepted by the organizations. Duties may include legal research, review of transcripts and case documents, and other necessary investigation. Students may also assist in a systematic review of Iowa cases being conducted by SPD/MIP/IPI. Opportunities will depend on the nature and number of investigations presently before the organization, and may vary from semester to semester.

Agency Responsibilities: Assign and direct projects, be available as agreed upon for periodic progress checks. For case work, provide students with overview of the case and description of legal issue to be researched; give guidance about possible sources/strategies for research; be clear about deadlines.

Expectations/Time commitment/Scheduling: The anticipated time commitment is 3-5 hours per week, but specific arrangements can be made based on schedules and other factors. Regular in-person meetings will be scheduled at the law school.

Criteria: Up to eight positions will be available. Facility with research (both legal and internet), writing, and factual investigation is helpful.

Iowa Coalition Against Domestic Violence: U Visa and VAWA Immigration Project

The Iowa Coalition Against Domestic Violence (ICADV) seeks to engage all people in a movement to change the social and political systems that perpetuate violence against women. It does so through education, advocacy and quality services. As part of its holistic approach to serving victims, ICADV is providing immigration legal representation to victims of domestic violence.

<http://www.icadv.org/>

Project Information: Students will assist ICADV's legal staff in preparing and submitting immigration applications based upon U Visa and VAWA eligibility. Students will be working in pairs and each pair will be assigned two cases at the beginning of the semester. Under the direction of an ICADV staff attorney, students will work directly with victims and their advocates collecting evidence and preparing the immigration petition for submission to USCIS.

Volunteers must participate in an initial training tentatively scheduled from 11:00 to 4:00 on Friday, September 11. The training will cover volunteer expectations, case management, communications, and the unauthorized practice of law.

Agency contact: Charissa Flege, staff attorney at Iowa Coalition Against Domestic Violence, charissaf@icadv.org.

Volunteer Responsibilities: Each student pair will be responsible for two immigration cases during the semester. Under the supervision of and at the direction of the staff attorney, students will interview ICADV clients, gather evidence, and coordinate with domestic violence victim advocates as necessary to build a viable case. In addition to compiling the immigration petition for their clients, students will be required to participate in phone conferences, submit weekly progress reports, and attend periodic webinars on relevant domestic violence/immigration topics. Students will refer questions to ICADV's supervising attorney. Some travel may be necessary.

Agency responsibilities: ICADV legal staff will provide basic domestic violence and immigration training for the students, provide directions for protocol and case management throughout the semester, be available at scheduled times for progress checks and concerns about legal issues.

Time commitment/Scheduling: Student pairs will be expected to commit approximately 5-7 hours per week, including training time. A required initial training session is tentatively scheduled for 11:00-4:00 on Friday, September 11.

Criteria: Up to 10 positions are available. **Suitable for second or third year students**, particularly those interested in immigration law or issues of domestic violence. Spanish language skills are desirable, but not required.

Iowa Legal Aid: Self-Represented Divorce Litigant Clinics

Iowa Legal Aid (ILA) serves eligible clients (within income and asset limits, based on household size), helping with a variety of civil legal problems. ILA assists clients in matters regarding consumer law, debt collection, education, employment, family law, government benefits, health care, and housing.

www.iowalegalaid.org

Project Information: This project involves students assisting persons who are self-represented litigants in divorce cases using forms approved by the Iowa Supreme Court. Under the supervision of an ILA staff person or volunteer attorney, students will review forms with litigants for completeness and assist them in filling them out. Students will refer questions to the on-site supervising attorney. Clinics are scheduled at the Johnson County Courthouse in Iowa City on the following dates:

- Monday, September 28, from 2:30-4:30 p.m.
- Monday, October 26, from 2:30-4:30 p.m.
- Monday, November 16, from 2:30-4:30 p.m.
- Monday, December 14, from 2:30-4:30 p.m.

This project requires travel to the Johnson County Courthouse.

Agency contact: Jan Rutledge at jrutledge@iowalaw.org.

Volunteer Responsibilities: Students will meet one-on-one with self-represented litigants to review forms and provide assistance in completing the required information. Students will refer questions to the supervising attorney. Students will complete required training and a self-study of provided materials prior to the training.

Agency responsibilities: ILA will provide a coordinator for the project. The coordinator will arrange for volunteer attorneys to staff the clinics, and will send reminders to the students for each clinic.

Time commitment/Scheduling: Students will be expected to commit approximately a total of 12 to 15 hours to the project during the semester, including training time. A required training session will be scheduled for 2:30 p.m. on Monday, September 21.

Criteria: Up to six positions are available. Suitable for all students, particularly those interested in family law. Preference to students who can commit to both semesters.

Iowa Legal Aid: Staff Attorney Research Assistance

Iowa Legal Aid (ILA) serves eligible clients (within income and asset limits, based on household size), helping with a variety of civil legal problems. ILA assists clients in matters regarding consumer law, debt collection, education, employment, family law, government benefits, health care, and housing.

www.iowalegalaid.org

Project Information: Student volunteers provide oral or written legal analysis or gather legal research related to a question posed by an ILA attorney working on a civil case. Students may work remotely.

Agency Contact: Alex Kornya at akornya@iowalaw.org

Volunteer Responsibilities: Under the direction of a staff attorney, the student will complete one or more research projects on a discrete legal issue relevant to the attorney's caseload. The final product may include an oral or written report of identified resources, and a memorandum of potentially relevant material and legal analysis. A two or three week turnaround is usually requested. Some shorter turnaround time may be necessary on some projects. Communication will occur by telephone or e-mail.

Agency Responsibilities: Provide student with overview of case; description of legal issue to be researched; guidance about possible sources/strategies for research; be clear about deadlines; be available for periodic progress check-ins and final comments.

Expectations/Time commitment/Scheduling: Dependent on the project or projects assigned. Most projects are expected to take between 5 and 10 hours, and interested students should commit to taking at least two projects over the course of the semester.

Criteria: Up to three positions are available. Familiarity with legal and/or Internet research is necessary. 2Ls and 3Ls are preferable; 1Ls may apply but will be expected to complete a basic research tutorial.

Iowa State Bar Association: Access to Justice Committee

This committee of Iowa's voluntary state bar association is concerned with the problem of lack of access to civil legal services experienced by indigent persons in Iowa. As part of its work this year, the committee will gather information on (1) the scope of the problem, (2) geographic areas where the problem is greatest, (3) the types of services most needed, (4) existing organizations that provide or could be used to provide services, and (5) what programs exist in other states to address the needs of indigents. Ultimately, the committee will make recommendations to the Iowa State Bar Association regarding actions it should take to assist in providing civil legal services to low income Iowans.

<http://www.iowabar.org/members/group.aspx?id=119864>

Project Information: Volunteers may conduct general research on legal services delivery in Iowa and other states, and may also be assigned to perform research for subcommittees with mandates on human trafficking, undocumented immigrants, and legal job corps.

Agency Contact(s): Anjela Shutts, Committee Chair, at shutts@whitfieldlaw.com

Volunteer Responsibilities: Volunteers will conduct research as directed by the committee or subcommittee chairs. Most work will be performed on your own from campus with communication by telephone and e-mail, but it is expected that there will be opportunities to participate in committee meetings and other activities. Work schedules will be determined by agreement of the volunteer and supervisor.

Agency Responsibilities: Assign and direct projects, be available as agreed upon for periodic progress checks.

Expectations/Time commitment/Scheduling: The anticipated time commitment is 2-4 hours per week, but specific arrangements can be made based on schedules and other factors. An initial meeting will be scheduled by Skype or in person.

Criteria: Up to four positions will be available. Suitable for all students.

Iowa Volunteer Lawyers for the Arts

The IVLA is a nonprofit organization in Iowa devoted to helping artists and arts organizations gain legal assistance and education on matters that affect them. IVLA's mission is to contribute to the development and preservation of the cultural community in Iowa by providing volunteer legal services, technical expertise and educational programs to individual artists, nonprofit arts organizations, and other arts constituents. Through IVLA, qualifying artists or arts organizations can have their legal issues referred to volunteer attorneys for review and for possible low-cost representation. Its mission is helping artists and arts groups succeed on their creative abilities so that success or failure does not hinge on legal pitfalls.

www.iavla.org

Project Information: Students volunteering with this project will have the opportunity to serve Iowa's arts community while learning about the world of art and entertainment law. Volunteers are exposed to numerous substantive areas of the law including intellectual property (copyright, trademark and patent), First Amendment, immigration, labor and employment, nonprofit organizations, and business associations. IVLA is a relatively new organization, and during this semester of partnership with IVLA, law student volunteers will help to build and maintain the infrastructure of IVLA by maintaining its social media platforms and website, drafting white papers and other research materials and by coordinating and executing educational outreach efforts to Iowa's arts community. Volunteers will work on their own using a computer with an Internet connection and webcam. Volunteers and supervisors will have regular conferences in person or by telephone.

Agency Contact: David Bright, President of the IVLA Board, at dbright@simmonsperrine.com, and Abhay Nadipuram, Vice President, at anadipuram@lwclawyers.com.

Volunteer Responsibilities: Students should be prepared to complete one or more research projects on a discrete legal issue relevant to the arts and entertainment law. The final product may include an oral or written report of identified resources, and a memorandum of potentially relevant material and legal analysis. Working as a team with IVLA staff and volunteers, students will also be responsible for education and outreach to Iowa's current and future artists, as well as IVLA's communications, including maintenance of IVLA's Internet presence.

Agency Responsibilities: Provide student with overview of research topics; description of legal issues to be researched; guidance about possible sources/strategies for research; be clear about deadlines; be available for periodic progress check-ins and final comments.

Expectations/Time commitment/Scheduling: Dependent on the project or projects assigned. Students should spend anywhere from 3-5 hours a week working on various projects for IVLA. Periodic meetings with volunteer students and agency staff will be scheduled. An initial meeting is scheduled for 5:30 p.m. on Friday, September 11, 2015, in Boyd Law Building.

Criteria: Up to six positions will be available. Familiarity with legal and/or internet research is necessary. Project is open to all students, though upper-class students are preferred. Students willing to commit for the full year are preferred.

Johnson County Attorney's Office: County Attorney Payment Plans (CAPP)

The Johnson County Attorney (Iowa City) is the chief legal representative for the county and serves as the legal advisor and chief law enforcement officer for the county. Among other powers and duties set out in Iowa law, the County Attorney prosecutes all violations of state criminal laws and county ordinances.

http://www.johnson-county.com/dept_attorney.aspx?id=8194

Project Information: Students assist the office with its CAPP program. Persons convicted of motor vehicle and other offenses lose their drivers licenses when they become delinquent in payment of fines and other fees. The CAPP program enables these persons to get their drivers licenses back by developing and adhering to payment plans. This project requires students to travel to the Johnson County Courthouse in Iowa City.

Agency Contact: Naeda Elliott at nelliott@co.johnson.ia.us

Volunteer Responsibilities: Respond to phone and other inquiries from the interested persons about the program; research court records to determine eligibility of outstanding cases; become familiar with state licensing regulations and status actions; negotiate with applicants regarding payment amounts; contact employers as necessary regarding acceptance of wage assignments; prepare wage assignments; prepare payment agreements. Students will work together as a team.

Agency Responsibilities: Provide students with training and other instruction to applicable law and procedures. Provide guidance as needed about case management. Be available to the students and law school as agreed upon (email/phone/in-person) for periodic progress check-in. Contact the law school to discuss any concerns with the volunteers or the program.

Expectations/Time commitment: Space and time constraints of the County Attorney's Office are acute, so students must be available for specific shifts to be determined. All volunteers must attend a training session to be scheduled at the Johnson County Attorney's office.

Number of volunteers needed: One position is available. Suitable for all students. A commitment to volunteer both semesters is preferred. Interest, experience, or coursework in debt collection or bankruptcy is desirable. Experience with Iowa Courts Online is desirable.

Johnson County Attorney's Office: Rocket Docket

The Johnson County Attorney, based in Iowa City, is the chief legal representative for the county and serves as the legal advisor and chief law enforcement officer for the county. Among other powers and duties set out in Iowa law, the County Attorney prosecutes all violations of state criminal laws and county ordinances.

www.johnson-county.com/dept_attorney.aspx?id=8194

Project Information: The Johnson County Attorney is the prosecutor of state and county charges that occur within the county borders. One Thursday morning each month, starting at 8 a.m., persons charged with Driving Under Suspension (DUS) charges are called to court to respond to the charges by entering a plea (guilty or not guilty) or by negotiating a plea agreement. Dates for the fall semester are September 17, October 15, November 19, and December 17. This project requires students to travel to the Johnson County Courthouse in Iowa City.

Agency Contact: Jude Pannell, Assistant Johnson County Attorney, at jpannell@co.johnson.ia.us

Volunteer Responsibilities: Student volunteers will work as arranged to do the pre-hearing checking on compliance for those participants already in the program. On Thursdays, students may assist with the actual court's docket review session.

Agency Responsibilities: Provide guidance as needed about protocol, case management and other procedures. Be available to the student and law school as agreed upon (email/phone/in-person) for periodic progress check-in. Contact the law school coordinator to discuss any concerns with the volunteers or the program.

Expectations/Time commitment/Scheduling: Approximately 40 hours for the semester. Students will arrange times to work on their own to conduct compliance checks for program participants. Students wishing to assist with docket review sessions should be available between 8:00 a.m. and noon on September 17, October 15, November 19, and December 17.

Number of volunteers needed: Two positions are available. Suitable for all students, especially those interested in criminal law.

Kids First: Children of Divorce Workshops

Kids First Law Center in Cedar Rapids gives children a voice in custody and divorce conflicts by providing legal representation and support for kids. Kids First Divorce Workshops are court-ordered for all children experiencing divorce in Linn and Johnson Counties, to help them understand and cope with their parents' separation and divorce. The workshops are held both in Cedar Rapids and in Iowa City.

www.kidsfirstiowa.org

Project Information: Students help facilitate the Kids First Workshops for Children of Divorce in Iowa City and Cedar Rapids. The goals of the workshops are to give kids a safe and confidential place to discuss their feelings about divorce; to let kids know they are not alone and the divorce is not their fault; to teach kids practical skills to handle their emotions and adjust to family changes; and to help kids understand what to expect from the legal process in an age-appropriate way. Children are grouped by age and there are separate curricula for each group. This project requires travel to the Iowa Memorial Union in Iowa City and to Kids First's offices in Cedar Rapids.

Agency contacts: Kandy Sands at kandy@kidsfirstiowa.org; Laura Ebinger at laura@kidsfirstiowa.org

Volunteer Responsibilities: Students will complete training and sign up for upcoming workshops as dates are announced.

Agency responsibilities: Kids First will provide training and on-site supervision.

Time commitment/Scheduling: Students will be expected to commit to at least two workshops during the school year. A mandatory training session is planned for 5:00 p.m. on Thursday, September 10, 2015, in Boyd Law Building. Workshops are scheduled throughout the year as needed.

Special Skills/Information: This project is suitable for all students. It is particularly suited to those who are interested in family law or child advocacy. Experience with children/teenagers is desirable.

Criteria: Six to eight positions are available. This project is open to all students. Students must attend the required training on September 10. Students must be able to commit for the full academic year. Students must sign the agency's confidentiality and volunteer information forms to participate, and criminal background checks will be completed.

State Public Defender – Iowa City

The State Public Defender of Iowa (SPD) coordinates provision of legal representation to indigent persons under arrest or charged with a crime, in juvenile cases, and on appeal in criminal and post-conviction relief cases. This legal representation is provided through SPD offices or through private attorneys who contract with the SPD or who are appointed by the Court. By specializing in criminal defense work and juvenile matters, public defenders, investigators, and support staff provide high-quality, efficient, cost-effective legal representation to indigent clients.

<https://spd.iowa.gov/>

Project Information: Students assist with the operations of the SPD's Iowa City office as needed, including case management and document/exhibit organization. Other duties as assigned may include covering phones or calling defendants regarding court hearings. This project requires students to travel to the Iowa City office located at 725 S. Clinton St., Iowa City.

Agency Contact: Peter Persaud, ppersaud@spd.state.ia.us; 319-351-1327.

Volunteer Responsibilities: Students will assist public defender staff in the office as requested with filing, other case management tasks, and answering phones.

Agency Responsibilities: Provide guidance as needed about protocol, case management and intake procedures. Be available to the student and law school as agreed upon (email/phone/in-person) for periodic progress check-in. Contact the law school coordinator to discuss any concerns with the volunteers or the program.

Expectations/Time commitment/Scheduling: Students are expected to commit to 3-5 hours per week during set shifts, to be determined by agreement with the supervisor.

Number of volunteers needed: Up to two positions are available. Suitable for all students.

UI Center for Human Rights (UICHR): Know Your Rights

The UICHR's mission is the promotion and protection of human rights at home and abroad through distinguished multidisciplinary leadership in human rights research, education, and public service to The University of Iowa, its surrounding communities, the State of Iowa, and beyond.

www.uichr.org

Project Information: This project involves students working with UICHR to distribute Know Your Rights materials to detention facilities across Iowa. This project may involve travel to be coordinated with UICHR.

Agency contact: Amy Weismann at amy-weismann@uiowa.edu

Volunteer Responsibilities: Students will meet with Ms. Weismann to discuss the Know Your Rights materials and to plan for presentations and distribution of the materials.

Agency responsibilities: The UICHR communicates with the student coordinator as needed about work progress, supervision issues, and a general evaluation of the pro bono project.

Expectations/Time commitment/Scheduling: Required training meeting with Amy Weismann to be arranged. Student must commit 20 hours the project over its 14 week duration (approx. 1.5 hr/wk).

Criteria: Up to three positions available. The projects are well-suited for students with knowledge of immigration laws and processes with strong research and writing skills.